Lyng Primary School Knowledge Organiser Information Technology				
Topic: IT	Internet research and communication	Year 3		Autumn 2
Aims of this unit		What G	oldilocks and Step On	words will I use? 🏾 🛓
 Understand computer networks, including the internet; how they provide multiple services, such as the World Wide Web and the opportunities they offer. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. By understanding how returned results are ordered 		Spelling	Defir	ntion
		Password	A secret word, phrase or combination of letters, numbers and symbols that must be used to gain admission to a site or application.	
 By staying safe when they cor 	Social media	Websites and applications that enable users to create and share content to participate in social networking.		
 Use technology safely, respectfully and identify a range of ways to report conc 	Search engine	A program that searches for and identifies items in a database that corresponds to keywords or characters.		
 Word searches on the interne Saving and sharing webpages 	Browser	Software program used to search the internet		
By focusing on acceptable and unacceptable behaviour while communicating online.		Hyperlink/Link	Allows the user to jump to a new location when it is clicked. It is a means of navigating between pages.	
Outcomes	Website	A group of World Wide Web pages usually containing links to each other		
 All children Understand the importance of wo Understand how to bookmark a pa Know what to do if they feel uncor communicating online. Most children Identify which word order gives th 	age online. nfortable when Internet research and communication	Attachment	A file attached to an email r	message.
 Share a webpage with others. Research the different types of on Some children Explain why particular results are r Explain who can access their online they use different forums. Understand that online activity lear Agreed outcome: Complete a research project linked to the Egyptians) 	line communication used. The this unit, child communication when ves a digital footprint. In this unit, child communicate of word order when between a reliad browser as well children will ide being responsib	fren will focus on how to e hline. The lessons focused n searching. They will also ble and unreliable website as in a file or folder. They	effectively search using key words a on Internet research will demonstr o start to examine results returned a e or webpage. Children will learn to will also understand how this van b ing online, how they can keep safe nline with others.	rate the importance of and how to distinguish save webpages in a se shared with others.